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| Aim | Pupils should produce creative work, exploring their ideas and recording their experiences. Pupils should become proficient in drawing, painting, sculpture and other art, craft and design techniques. They should evaluate and analyse creative works using the language of art, craft and design. Pupils should know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms. |
|  | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Advent | Structures  Technical Knowledge: Build Structures, explore how they can be made strong, stiff & stablee.g. Pig’s houses | Cooking and Nutrition  Knowledge: Understand where food comes from. Use a healthy and varied diet to prepare food.  e.g. Pizzas  | MechanismsDesign, Make, Evaluate Technical Knowledge:Levers and sliderse.g. Moving pictures | Structures  Technical Knowledge: Build Structures, explore how they can be made strong, stiff & stablee.g. Greenhouses | Textiles Technical knowledge:Select and use materials according to their functional properties and aesthetic qualities  e.g. Money containers  | Mechanisms / Electrical systems  Technical Knowledge: understand and use more complex mechanical and electrical systems in their products  e.g. motorised car | Electrical systemsTechnical systems: understand and use more complex electrical systems in their productse.g. Fairground |
| Lent | TextilesTechnical Knowledge: Select from and use from a wide range of materialse.g. Sock Puppets | Mechanisms            Technical Knowledge:  Explore and use mechanisms wheels and axels e.g. Vehicles | Cooking & Nutrition Design, Make & Evaluate  Knowledge: Understand where food comes from. Use principles of healthy and varied diet to prepare dishes e.g. Fruit salad/fruit flan | Mechanisms  Technical Knowledge: Understand and use pneumatic systems in their products e.g. Moving Monsters  | Cooking and Nutrition Technical knowledge: Understand where food comes from Seasonal food   e.g. American dishes  | Cooking and Nutrition  Technical Knowledge: select appropriate ingredients and use a wide range of techniques to combine them. e.g. Great British Dishes  | StructuresTechnical Knowledge: understand how to strengthen, stiffen and reinforce more complex structures.e.g. Birdhouses  |
| Pentecost | Cooking and NutritionTechnical knowledge: Name healthy foodse.g. Tasting fruit and vegetables | Textiles  Technical Knowledge: Select from and use from a wide range of materials and components including textiles according to their characteristics. e.g. Punch and Judy puppets  | Structures Design, Make & Evaluate  Technical Knowledge: Build Structures, explore how they can be made strong, stiff & stable  e.g. Houses  | Cooking and Nutrition  Technical Knowledge: Understand where food comes from Seasonal food   e.g. Create seasonal food dishes | Mechanisms Design, Make, Evaluate Technical Knowledge: Understand and use mechanical systems in their products (CAMS) e.g. A moving toy | Textiles Technical knowledge:  Select and use materials according to their functional properties and aesthetic qualities  e.g. A cushion | Cooking and NutritionKnowledge: select appropriate ingredients and use a wide range of techniques to combine them.e.g. Mexican dishes |