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|  | EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Advent | All about me  *Key knowledge- Where do I come from* | Our School and Stopsley  (Fieldwork study)  *Key knowledge- Key features in a local area and why it is important.* | Mapping the World;  Continents and Oceans  *Key knowledge- Name and locate the world’s seven continents and five oceans* | Topography of Great Britain  *Key knowledge- Physical features of the British Isles- coastal, mountains, valleys* | European countries, capitals and topography  *Key knowledge- understanding how and why climate and weather is different around the world.* | Oceans- all the water in the world  *Key knowledge- The location of the seas and oceans and understand their importance to human development* | Migration  (Fieldwork study)  *Key knowledge- To know why do people migrate? Advantages and disadvantages of migration.* |
| Lent | Treasure maps  (Field work study)  *Key skill- Map skills* | Transport and Travel- Transport then and now  *Key Knowledge*  *The key transport present in the local area and how transport has changed.* | Hot and Cold Places &  The U.K.  *Key knowledge- Understanding the difference between continents and countries.* | Rivers- How Egyptians use the River Nile to survive  *Key knowledge- The physical features of the rivers and how humans use them.* | The School Environment  (Fieldwork study)  *Key knowledge- Make a plan of the environment identifying the main geographical features.* | Global and local trading- Fair Trade  *Key knowledge-*  *Understanding the difference between export and import. Sustainable trading* | Human’s impact on the environment-Deforestation  *Key knowledge- How has land use changed over time? How has this affected ecosystems? How is climate change affecting our world?* |
| Pentecost | Where I live-Local area study  *Key knowledge- Service I can use in my local area e.g. post office, library* | Contrasting area study- Southend  *Key knowledge- Identify human and physical features* | Non-European Contrasting Study  Luton in comparison with Nigeria  *Key knowledge- How does development vary around the world?* | Region study- Local area field work study  *Key knowledge-. Identify human and physical features* | Region study- Volcanoes, Earthquakes and Mountains (including water cycle)  *Key knowledge- Plate boundaries and the causes of earthquakes and volcanoes.* | Region study- London  (Fieldwork study)  *Key knowledge- Identify how London is different to our local area. Human and physical features. map skills, grid references* | The physical and human geography of Mexico  *Key knowledge: Physical and Human features of Mexico* |