



# Year 3 Curriculum

# Knowledge Map - Advent 2 2024



## Maths

## RE

## English

Children will continue learning 3x 4x and 8x tables as well as corresponding division facts. Please revisit and consolidate 2x 5x and 10x tables from Year 2

### Key Concepts covered this half term

- **Fact families** and applying the inverse
- Written addition
- Written subtraction
- Problem solving, worded problems
- Statistics
- interpreting bar charts and tables
- Angles—right angle and estimation
- **Perpendicular** and **parallel** lines

### Useful vocabulary

**Fact Families**— a set of calculations or maths facts that use the same set of three numbers. A fact family can show the relationship between numbers.

**Perpendicular**— a straight line that makes an angle of 90 degrees with another line.

**Parallel** - extending in the same direction and at the same distance apart at every point so as never to meet

### Other Faith Week Judaism

**We discuss and compare different places of worship**

### Advent - Waiting for the coming of Jesus

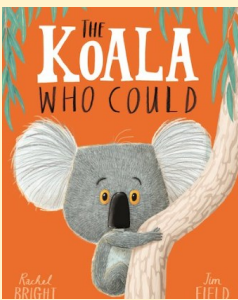
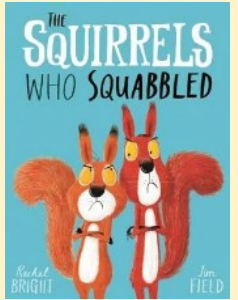
Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. Christians at Christmas celebrate the gift of Jesus, given by God as a sign and expression of God's love.

Giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.



This half term we will be studying a delightful narrative unit based on fables. The children will explore what a fable is. Discuss the moral of the story and develop understanding that the purpose of fables is to convey a moral message. The children will build up to writing their own fables. Some of the books we will share which illustrate a strong moral message are, 'The Lion Inside', 'The Koala Who Could' and 'The Squirrels Who Squabbled' by Rachel Bright and Jim Field.

In the second half of this term we focus on non fiction. During this time the children will be focusing on the features of a non chronological report. The text we will use to support this learning is 'Incredible Jobs You've (Probably) Never Heard of' by Natalie Labarre. The unit will culminate with the children writing their own non chronological report about their dream job.



Pupils to understand that the same number can be recorded in different ways – begin to link to columnar representation.

What's the same and what's different?

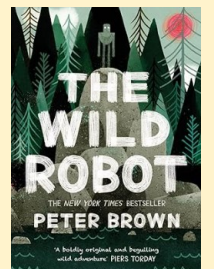
•  $300 + 40 + 2$

$$\begin{array}{r} + 300 \\ 40 \\ 2 \\ \hline 342 \end{array}$$

I can see:  
3 hundreds  
4 tens  
2 ones

### Our class novels for this half term are...

- The Wild Robot by Peter Brown (3St Francis)
- Oscar's Lion by Adam Baron (3St Kizito)



### In our guided reading sessions here are some of the fabulous books we will be exploring this half term!

- Pugs of The Frozen North by Philip Reeve and Sarah McIntyre
- History's Biggest Show Offs by Andy Seed
- My Heart Was a Tree by Michael Morpurgo and Yuval Zommer

Children continue to have an opportunity to choose a library book from our well stocked range within school. As well as this, children will also receive a reading book matched to their reading age. Please remember to read daily and record in reading records.

## PE



PE for Year 3 will take place on Thursday for St Kizito and St Francis.

There will also be an additional lesson taking place on **Monday** for **St Kizito** and **Wednesday** for **St Francis**. Please remember to wear your PE kit to school on these days. Girls please ensure that hair is tied up at all times and earrings are removed before the lesson.

## Our School Mission Statement

**Jesus at the Heart of all that we do.**



# Geography - Topography of Great Britain

In this unit children will develop their geographical skills and knowledge about locations in the UK, focusing on The British Isles. Pupils will be able to extend their knowledge and understanding beyond the local area. They will develop their use of geographical knowledge, understanding and skills to enhance their location and place knowledge.

### Key Vocabulary

- city** - a large town. London is a city
- coastal** - an area of land close to the sea
- country**—an area of land that is controlled by its own government
- county**—a region of Britain or Ireland which has its own local government
- human features**—features of land that have been impacted by human activity
- landscape**—everything you can see when you look across an area of land
- physical features**—natural features of land
- topography**—the physical features of an area of land, for example its hills, valleys and rivers



Please ensure you have a water bottle in school each day and this goes home daily to be washed.



### RSE

Children will learn that Jesus loves, embraces, guides, forgives and reconciles us with him and one another;

The importance of forgiveness and reconciliation in relationships, and some of Jesus' teaching on forgiveness; That relationships take time and effort to sustain; We reflect God's image in our relationships with others: this is intrinsic to who we are and to our happiness.

# Science – Animals including Humans



In this unit children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food. Children will identify that humans and some other animals have skeletons and muscles for support, protection and movement

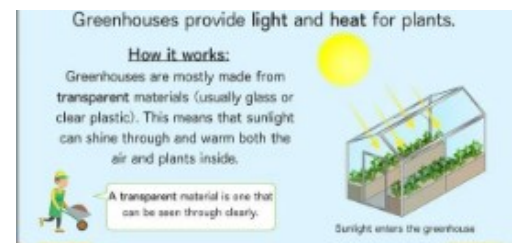
## Subject Specific Vocabulary

vertebrate	Animals with backbones.
invertebrate	Animals without backbones
muscles	Soft tissues in the body that contract and relax to cause movement
nutrients	A substance that is needed for healthy growth, development and body functioning
exoskeleton	A hard covering that supports and protects the bodies of some types of animals. The word exoskeleton means 'outside skeleton'
endoskeleton	An internal skeleton that provides support and protection to the bodies organs. The endoskeleton is found within the human body
hydrostatic skeleton	Animals that lack a hard skeleton have a hydrostatic skeleton these include jellyfish and earthworms.

# DT - Exploring Structures– Greenhouses

In this topic the children will be exploring structures and choosing materials based upon their functional properties and aesthetic qualities.

They will be given the opportunity to investigate how structures can be made stronger, stiffer and more stable



# Music

Luton Music Service will continue to teach recorder lessons weekly.



### MFL

Practice these numbers in French.

Please learn this prayer off by heart.

Angel of God my guardian dear, to whom God's love commits me here. Ever this day be at my side, to light and guard, to rule and guide.

Amen



### Trip



Celtic Harmony - Life in the Stone Age

Wednesday 13th November



## Our School Mission Statement

Jesus at the Heart of all that we do.