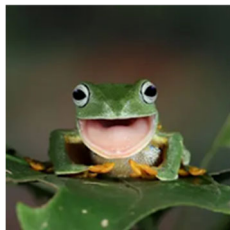


Can you name the different parts of the body?



There are lots of animal groups in our world. How many animals groups can you name?



**Reptiles**—are cold blooded animals that are characterized by their scales and their ability to lay eggs.



**Mammals**— is an animal that breathes air, has a backbone and will grow hair at some point in its life.



**Birds**— are vertebrate animals that have feathers, wings and beaks

Have a listen to our song all about animals. Can you sing



Please can children remember to bring a **named** water bottle into school .



# Y1 KNOWLEDGE MAP

Welcome Back!

Advent 1

September 2024

Prayer to learn:



Our Father

Our Father, Who art in Heaven, hallowed be thy name. Thy Kingdom come, Thy will be done on Earth as it is in Heaven. Give us this day our daily bread and forgive us our trespasses as we forgive those who trespass against us; and lead us not into temptation, but deliver us from evil. Amen.

Show and Tell

We are going to be introducing show and tell to the children every Friday. This is such an exciting opportunity where the children can bring in something special from home, such as a toy, a photograph or a book to share with their friends. Could this item please fit into your child's school bag. The children can bring their item in every Friday.

Tuesdays and Fridays

Children to come into school in their P.E kits on P.E days.

- Maroon P.E shorts
- Black jogging bottoms
- White polo top
- Black trainers
- Black hoodie.



RE  
In RE this term we will be looking at Creation and Covenant. We have shared the story of creation. We discussed how God created the sun and the stars, the land and the sea. We looked at how God felt once he had created these wonderful things. If you could create something, what would you choose?

ART

In Art this term we will be looking at Pinch Pots, by Kathy Jeffers. The children will use smoothing and joining techniques with clay to create their own pinch pot. Have a look at Kathy Jeffers website to look at some of her fantastic pots.

<https://kathyjeffersstudio.com/about-the-artist/>

Jef-



## Maths

We will be looking at positional language over the next few weeks where children will be learning key vocabulary to describe the position of an object. For example: The bear is under, on top of, next to, inside or beneath the table.

Scan the code for a fun positional language game



Can you use your vocabulary to explain where the bear is?

These are the common exception words in Year 1. Can you practice writing them and as challenge put them into a sentence?

## Year 1

the they one is  
a be once here  
do he ask his  
to me friend there  
today she school has  
of we put where  
said no push I  
says go pull love  
are so full you your

## Music

Have a listen to the song 'Hey You'.

[https://www.youtube.com/watch?v=Jo\\_fy7lifOo](https://www.youtube.com/watch?v=Jo_fy7lifOo)

This term we will be listening to the song 'Hey You'. It is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.

RSE—This term we will be learning about the special people in our lives who we love and trust and the importance of saying sorry and forgiveness.

## English

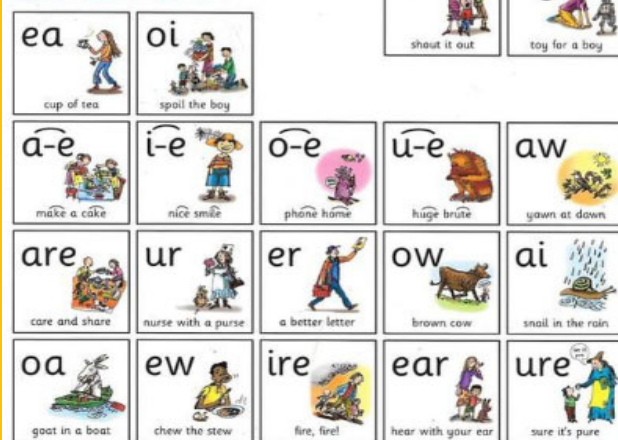
When writing a sentence we must remember to use a capital letter at the beginning, finger spaces and a full stop at the end. Can you write a fantastic sentences using our new skill?

## Phonics

### Speed Sounds Set 2



### Speed Sounds Set 3



We are learning our Set 2 and 3 sounds.

Scan the code to find out more about supporting phonics at home:

Practice reading these non-sense words using 'Special Friends, Fred Talk, Read the Word':

figh, larp,  
scoy, pord,  
heaf, plope,  
klape, sufe,



# ABC

capital letters



finger spaces



full stops



read it again



keep your letters close together

**History**— We are going to be learning about toys in the past.

Toys and games were very different in the past.

There was no electricity in the Victorian times. What do you think children played with?

Ask your Grandparents and family about the games they used to play when they were young.



WATCH ME!

