



Year 3 Curriculum

Maths

Children will continue learning 3x 4x and 8x tables as well as corresponding division facts. Please revisit and consolidate 2x 5x and 10x tables from Year 2

Sticky Knowledge covered this half term

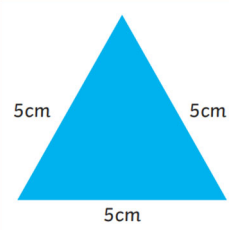
Geometry and Measurement

How to measure perimeter including problem solving using written and mental methods

Multiplication, division and statistics

3, 4, and 8 times tables including counting
Division: 1 2, 3, 5, 4, and 8 times tables

Multiplication: strategy, associative and distributive laws
Statistics: pictograms and scaled bar charts
Multiplication and division worded problems



$$5 + 5 + 5 = 15\text{cm}$$

Perimeter = 15cm

The perimeter is the total distance around a two-dimensional shape. For example, the perimeter of this triangle is 5cm + 5cm + 5cm = 15cm.



PE



PE for Year 3 will take place on Thursday for St Kizito and St Francis.

There will also be an additional lesson taking place on **Friday** for **St Kizito** and **Wednesday** for **St Francis**. Please remember to wear your PE kit to school on these days. Please ensure that hair is tied up at all times and earrings are removed before the lesson.

RE

Local Church—Journeys

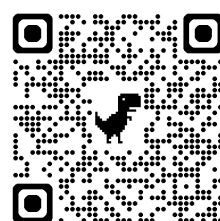
In this topic we will explore the Christian family's journey with Christ. The children will have the opportunity to **make links** to show how feelings and beliefs affect how they and others behave in their life journey and what is important to them. Children will be able to use a developing religious vocabulary to **give reasons** why Catholics celebrate certain feasts of the year and the reasons for the actions and symbols used.

Eucharist—Listening and Sharing

The children will be given the opportunity to **ask and respond** to questions about their own and others' experiences and feelings whilst listening well and sharing. Children will begin to **compare** their own and others' ideas about the questions of how and why we listen and share.

We will explore how Jesus gives himself to us in the Eucharist.

Virtues and themes for Lent 1 are Friendship, Love of Neighbour and Self Control



MFL

Mon corps – name parts of the body, describe the eyes and hair. Give basic character descriptions. Know the days of the week.



Our School Mission Statement

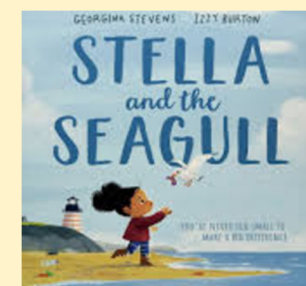
Jesus at the Heart of all that we do.

Knowledge Map - Lent 1

English

This half term we will be exploring the narrative Alice's Adventures by Jeanne Willis and Ross Collins. The children will find out more about the settings and characters within Wonderland, focusing on Alice. They will learn to create their very own setting to add to Wonderland!

Our non fiction unit will focus on teaching the children a new writing purpose: to persuade. The children will learn to write a persuasive speech. Based upon the story Stella and the Seagull by Georgina Stevens, the children will share ideas of school related causes that they feel strongly about and identify the topic for their own persuasive speech.



Our class novels for this half term are...

- The Dragon Sitter by Josh Lacey (3St Francis)
- The Bookshop Girl by Sylvia Bishop (3St Kizito)



In our guided reading sessions here are some of the fabulous books we will be exploring this half term!

- The Strongest Girl in the World – Sally Gardner
- Midnight Feasts – A F Harold
- The Magic and Mystery of Nature - Trees, Bugs, Oceans, Birds - Jess French
- Fairy Tales Gone Bad – Zombierella, Creeping Beauty, Frankenstiltskin
- Marcy and the Riddle of the Sphinx – Joe Todd Stanton

Children continue to have an opportunity to choose a library book from our well stocked range within school. As well as this, children will also receive a reading book matched to their reading age. Please remember to read daily and record in reading records.

History - Ancient Egypt

Sticky Knowledge about Ancient Egypt

To know when the Ancient Egyptians lived in relation to other periods studied and understand the term ancient.

Understand the importance of the River Nile in Egypt and the reason why people chose to settle near it.

Understand how historians use artefacts to explore beliefs and rituals from Ancient Egypt

Please ensure you have a water bottle in school each day and this goes home daily to be washed.



The ancient Egyptian civilization began 5,000 years ago when people started building villages next to the River Nile in North Africa. It lasted for 3,000 years and was ruled by Pharaohs.



The River Nile was an important source of water in a hot and dry desert landscape. It enabled the ancient Egyptians to grow lots of crops and farm animals.

Papyrus also grew along its banks and was used to write on.

Ancient Egyptians believed in many gods and goddesses who ruled different aspects of their lives.

Some gods carried an ankh (a symbol of life) and some gods carried a sceptre of power. They also believed in a never-ending afterlife. After Life Ancient Egyptians believed that when they died, they would make a journey to another world and begin a new life.

Lord, as we begin a new year
Fill our hearts with joy and our
minds with learning

Fill our classrooms with peace
and our lessons with fun.

Fill our friendships with kindness
and our school with love.

Amen



RSE

Created to Live in Community

Children will learn about the individual's relationship with the wider world. We will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

Music

Luton Music Service will continue to teach recorder lessons weekly until February half term

Key dates:

13.01.25: Father Allen visiting Yr3

17. 01.25 : School Trip –

Natural History Museum Tring

11.02.25 : Recorder Concert

for parents

12.02.25—Year 3 Retreat Day

Science – Rocks, Soils and Fossils



There are three main types of rocks



Igneous Rock

Far underground the temperature is so hot, rock melts into a liquid (molten rock). When the liquid is underground it is called magma and it can cool to form igneous rock.

Metaphoric Rock



Metamorphic rocks are formed under the surface of the earth from the change (metamorphosis) that occurs under the intense heat and pressure (squeezing).

Sedimentary



These rocks form under the sea. Rocks are broken into small pieces by wind and water (erosion). They settle as mud, sand, minerals and even remains of living things. Over time layers build up and the pressure turns this sediment into rock.

Key Vocabulary

decay—to rot or decompose

erosion—when water and wind wear away rocks and soils

geologist-a person who studies rocks

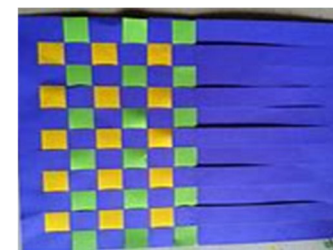
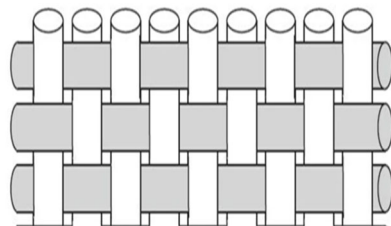
permeable—allows liquid to pass through it. Something that does not allow water to pass through is

impermeable



Art - Weaving - The artist we are studying this half term is Bisa Butler

In a plain weave the **warp and weft** are interlaced in an over and under pattern. Warp are the **vertical** strips and weft are the **horizontal** strips.



Scan this QR code to see how people used to weave in the Victorian times. Weaving is a very old skill. Can you spot any weaving patterns in clothes, towels or materials at home.

Our School Mission Statement

Jesus at the Heart of all that we do.