**MFL Coverage and Progression of Skills 2024**

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| Pupils should understand and respond to spoken and written language from a variety of authentic sources, speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation. They should write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt. They should discover and develop an appreciation of a range of writing in the language studied. | | | | | |
|  | | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Advent** | French is taught using the Nelson Thorne Rigalo Programme | **Bonjou**r – Saying hello and asking someone how they are.  Saying your name and asking someone for theirs.  Greetings  Nos 1-10  **En classe** – identify classroom objects and colours.  Say your age. | **Encore! (Recall and Rehearsal)** - Revisit ways of introducing and describing people.  Describe someone’s nationality.  More adjectives to describe  **Quell heure est-il?**  Know names of activities.  Tell the time and describe when you do activities. | **Salut, Gustave!** – Greet people and share information about yourself.  Talk about brothers and sisters.  **A l’ecole**  Talk about school subjects and share likes/dislikes  Talk about the timings of the school day. | **La week-end** – Talk about activities at the weekend.  Say what you don’t do at the weekend.  Say what you like and dislike.  **Les vetements** – Say what clothes you like.  Discuss different clothes. Ask the price.  Numbers from 60-80 |
| **Lent** | **Mon corps** – name parts of the body, describe the eyes and hair.  Give basic character descriptions.  Know the days of the week.  **Les animaux –** identify animals.  Know numbers 11-20. | **Les Fetes** – Talk about special festivals and their dates.  Months of the year  Numbers from 31-60.  Give and understand simple instructions.  **Ou Vas-Tu? -** Talk about some French cities.  Discuss the weather.  Ask for and give directions. | **La nourriture** -Ask politely for food.  Talk about types of food and discuss healthy and unhealthy options.  **En ville** – talk about places in a town and ask for and give directions.  Give the time and say where you are going. | **Ma journee** – talk about daily routine and times of these.  Talk about breakfast.  Talk about a typical day.  **Les transports** – talk about different types of transport.  Talk about a journey and how you are going to get there.  Buy tickets at the station. |
| **Pentecost** | **La famille** - Give someone’s name Describe someone.  Identify Family members.  Know household items.  Prepositions in and on  **Bon anniversaire!** - Names of food and asking for food. Dates.  Numbers 21-31. | **On Mange! -** Name food.  Shop for food using money and asking how much it costs.  Talk about a party and describe what you do at a party.  **Le cirque** -know francophone countries. Describe the language you speak. Describe and name items of clothing. | **En vacances** – Talk about where you are going on holiday.  Say what you are going to do on holiday.  Talk about your holiday plans.  **Chez moi** – Name and describe rooms in a house.  Describe what people do in the home and where. | **Le Sport** – Discuss sports, likes and dislikes.  Compare different sports.  Talk about a sporting event.  **On va faire la tete** (Recall and Rehearsal) – revisit transport and plans to travel. Revisit clothes. Revisit people and descriptions of them. Order food in a café. |